

Corunna Public Schools

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District Annual Education Report (AER) Cover Letter

May 9, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Corunna Public School district and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact any building administrator for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/DxzJBn>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiatives to Accelerate Achievement
Nellie Reed (Kindergarten and Prefirst)	No label	<ul style="list-style-type: none"> - Formative Assessment - Small group/whole group instruction - Essential Instructional Practices for Early Literacy
Elsa Meyer (1 st through 3 rd grade)	No label	<ul style="list-style-type: none"> - Formative Assessment - Small group/whole group instruction - Essential Instructional Practices for Early Literacy
Corunna Middle School (4 th through 7 th grade)	No label	<ul style="list-style-type: none"> - Formative Assessment - Small group/whole group instruction - Next Generation Science Standards
Corunna High School (8 th through 12 th grade)	No label	<ul style="list-style-type: none"> - Formative Assessment - MTSS - Next Generation Science Standards

Our district’s annual education report reflects the outstanding performance of Corunna Public Schools, our staff and our community. Corunna has a long-standing tradition of providing a well-rounded education for all of our students. We are currently working on on the following research-based areas:

- Teacher clarity
- Formative Assessment
- Multi-Tiered System of Supports (WIN – What I Need time)
- Feedback
- Student Involvement

Should you have any questions about our annual report, or any other matter, please do not hesitate to contact me.

It’s GREAT to be GOLD!

Sincerely,

Dave Moore, Superintendent

